



Math in Focus Reflection and Study Guide

Grade 3 Chapter 9: Area and Perimeter



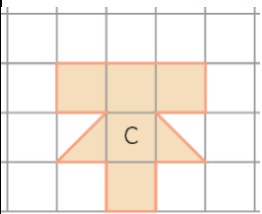
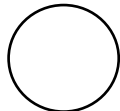
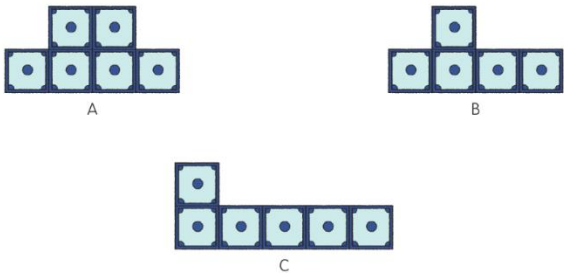
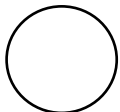
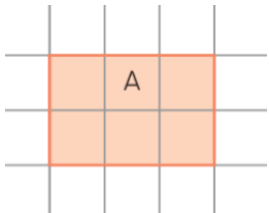
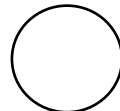
Name _____

Test Date: _____

Self-Evaluation Color Key: Green = I've got this!

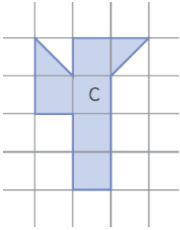
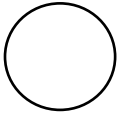
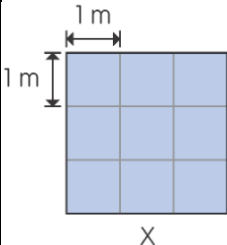
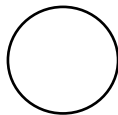
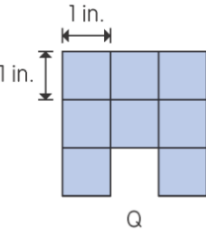
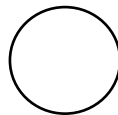
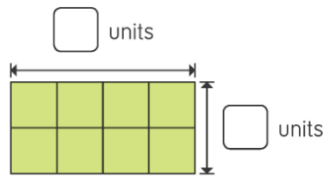
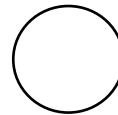
Yellow= I need some more practice.

Red= I need more instruction (help) with this.

Goal	Example	Self-Evaluation	Student Resources
I can use square units to find area of plane figures made of squares and half-squares.	 The area of figure c is _____ square units.		Section 1 • Workbook pgs. 121, 125, 127 • EP&HW book pgs. 16-25, 36-39 • Chapter Review #1-4
I can compare the area of plane figures.	 Which 2 figures have the same area? _____ and _____		Section 1 • Workbook pgs. 126 –128, 130 • EP&HW book pgs. 16-25 • Chapter Review #6, 7, 9, 10, 11
I can use square centimeters and square inches to find and compare the area of plane figures.	 The area of figure A _____ square units.		Section 2 • Workbook pgs. 134, 138 –142 • EP&HW book pgs. 26-31 • Chapter Review #5-9

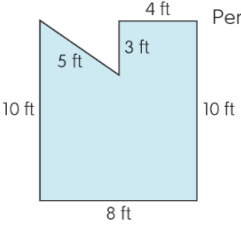
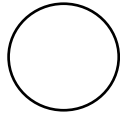
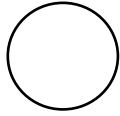
Math in Focus Reflection and Study Guide

Grade 3 Chapter 9: Area and Perimeter

I can use square meters and square feet to find and compare the area of plane figures.	 The area of figure c is _____ square units.		Section 3 • Workbook pgs. 145, 146, 150-154 • EP&HW book pgs. 32-35 • Chapter Review #10-15
I can understand the meaning of and find the perimeter of plane figures formed using small squares.	 The perimeter of figure x is _____ m.		Section 4 • Workbook pgs. 159, 167, 168 • EP&HW book pgs. 36-39 • Chapter Review #25
I can compare the area and perimeter of a plane figure.	 The area of figure Q is _____ square inches. The perimeter of figure Q is _____ inches.		Section 4 • Workbook pgs. 159, 168, • EP&HW book pgs. 13-15 • Chapter Review #16, 25, 34
I can find the area of rectangles using multiplication and addition.	 Length = _____ units Width = _____ units Area = _____ x _____ = _____ square units		Section 4 • Workbook pgs. 161, 162, 164, 165, 170 • EP&HW book pgs. 3-5, 7, 40 • Chapter Review #31, 34

Math in Focus Reflection and Study Guide

Grade 3 Chapter 9: Area and Perimeter

I can find the perimeter of a plane figure by adding its sides	 Perimeter = _____ + _____ + _____ + _____ + _____ + _____ = _____ ft		<u>Section 5</u> • Workbook pgs. 176, 177, 183-186 • EP&HW book pgs. 9, 44 • Chapter Review #19-24
I can solve problems involving perimeter.	Kaylee took a walk along the edge of a rectangular field once. How far did she walk? 		<u>Section 5</u> • Workbook pgs. 179-181, 186-190 • EP&HW book pgs. 10, 45, 46 • Chapter Review #26-30, 32



My Study Plan

I will...

- ☐ Re-do problems from my workbook
- ☐ Make up my own practice problems
- ☐ Review with a friend
- ☐ Work with my teacher

Parent/Guardian Initials and Comments: _____
